



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Dexter Middle School

SAU: MSAD 46

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Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Dexter Middle School  
**SAU:** MSAD 46  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	67	100	43	45	67	3	40	28	28	67	0
	2009-2010	49	46	94	78	77	72	15	63	22	0	45	1
Female	2008-2009	35	35	100	51	54	70	6	46	26	23		
	2009-2010	24	23	96	74	72	78	22	52	26	0		
Male	2008-2009	32	32	100	34	32	64	0	34	31	34		
	2009-2010	25	23	92	83	81	67	9	74	17	0		
Caucasian/White	2008-2009	64	64	100	42	44	67	3	39	30	28		
	2009-2010	46	44	96	77	76	73	16	61	23	0		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	2	1	50			62						
Economically Disadvantaged	2008-2009	43	43	100	33	33	53	0	33	33	35		
	2009-2010	35	32	91	69	67	62	13	56	31	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	0	0	31	0	0	30	70		
	2009-2010	11	8	73			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Dexter Middle School  
**SAU:** MSAD 46  
**Grade:** 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	83	83	100	54	54	71	5	49	37	8	83	0
	2009-2010	87	85	98	51	51	68	12	39	31	19	85	0
Female	2008-2009	37	37	100	73	73	76	5	68	22	5		
	2009-2010	47	47	100	55	55	74	19	36	30	15		
Male	2008-2009	46	46	100	39	39	66	4	35	50	11		
	2009-2010	40	38	95	45	45	63	3	42	32	24		
Caucasian/White	2008-2009	81	81	100	54	54	71	4	51	37	9		
	2009-2010	84	82	98	50	50	69	12	38	32	18		
African American/Black	2008-2009	0	0				51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	48	48	100	40	40	58	2	38	46	15		
	2009-2010	57	55	96	42	42	56	9	33	36	22		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	0	0	33	0	0	42	58		
	2009-2010	20	18	90	0	0	29	0	0	33	67		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Dexter Middle School  
**SAU:** MSAD 46  
**Grade:** 07



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100	67	67	78	14	53	15	18	62	4
	2009-2010	83	83	100	69	69	69	10	59	19	12	83	0
Female	2008-2009	31	31	100	74	74	84	23	52	10	16		
	2009-2010	36	36	100	81	81	76	17	64	14	6		
Male	2008-2009	35	35	100	60	60	73	6	54	20	20		
	2009-2010	47	47	100	60	60	62	4	55	23	17		
Caucasian/White	2008-2009	63	63	100	65	65	79	14	51	16	19		
	2009-2010	81	81	100	69	69	69	9	60	19	12		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	0	0				53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	42	42	100	62	62	67	10	52	17	21		
	2009-2010	47	47	100	55	55	57	6	49	28	17		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	25	25	39	0	25	25	50		
	2009-2010	11	11	100	9	9	28	0	9	9	82		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Dexter Middle School  
**SAU:** MSAD 46  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	71	71	100	70	70	71	20	51	15	14	69	2
	2009-2010	67	66	99	67	67	68	15	52	17	17	62	4
Female	2008-2009	38	38	100	66	66	77	29	37	24	11		
	2009-2010	27	27	100	81	81	76	22	59	7	11		
Male	2008-2009	33	33	100	76	76	66	9	67	6	18		
	2009-2010	40	39	98	56	56	61	10	46	23	21		
Caucasian/White	2008-2009	65	65	100	72	72	72	22	51	14	14		
	2009-2010	65	64	98	67	67	69	14	53	16	17		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	2	2	100			56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	42	42	100	62	62	56	17	45	17	21		
	2009-2010	43	42	98	60	60	56	10	50	21	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	33	33	29	0	33	22	44		
	2009-2010	20	19	95	26	26	26	0	26	32	42		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Dexter Middle School  
**SAU:** MSAD 46  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	67	100	39	45	66	1	37	28	33	67	0
	2009-2010	49	46	94	65	67	64	13	52	15	20	45	1
Female	2008-2009	35	35	100	40	46	65	3	37	26	34		
	2009-2010	24	23	96	52	56	64	17	35	17	30		
Male	2008-2009	32	32	100	38	43	66	0	38	31	31		
	2009-2010	25	23	92	78	78	64	9	70	13	9		
Caucasian/White	2008-2009	64	64	100	38	44	67	2	36	30	33		
	2009-2010	46	44	96	66	68	65	11	55	16	18		
African American/Black	2008-2009	2	2	100			43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	2	1	50			54						
Economically Disadvantaged	2008-2009	43	43	100	30	37	53	0	30	33	37		
	2009-2010	35	32	91	63	62	51	6	56	16	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	10	10	38	0	10	25	65		
	2009-2010	11	8	73			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Dexter Middle School  
**SAU:** MSAD 46  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	83	83	100	47	47	54	6	41	39	14	83	0
	2009-2010	87	85	98	48	48	63	7	41	20	32	85	0
Female	2008-2009	37	37	100	49	49	52	3	46	35	16		
	2009-2010	47	47	100	51	51	62	9	43	19	30		
Male	2008-2009	46	46	100	46	46	56	9	37	41	13		
	2009-2010	40	38	95	45	45	63	5	39	21	34		
Caucasian/White	2008-2009	81	81	100	47	47	55	5	42	38	15		
	2009-2010	84	82	98	48	48	64	7	40	21	32		
African American/Black	2008-2009	0	0				31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	48	48	100	35	35	40	2	33	40	25		
	2009-2010	57	55	96	38	38	49	5	33	25	36		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	8	8	26	0	8	17	75		
	2009-2010	20	18	90	0	0	29	0	0	33	67		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Dexter Middle School  
**SAU:** MSAD 46  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100	48	48	57	3	45	30	21	62	4
	2009-2010	83	83	100	65	65	60	13	52	17	18	83	0
Female	2008-2009	31	31	100	52	52	59	3	48	32	16		
	2009-2010	36	36	100	67	67	59	14	53	14	19		
Male	2008-2009	35	35	100	46	46	56	3	43	29	26		
	2009-2010	47	47	100	64	64	61	13	51	19	17		
Caucasian/White	2008-2009	63	63	100	48	48	58	3	44	32	21		
	2009-2010	81	81	100	65	65	61	12	53	16	19		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	0	0				35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	42	42	100	45	45	42	0	45	31	24		
	2009-2010	47	47	100	53	53	46	9	45	21	26		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	10	10	23	0	10	25	65		
	2009-2010	11	11	100	9	9	25	0	9	9	82		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Dexter Middle School  
**SAU:** MSAD 46  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	71	71	100	56	56	52	23	34	24	20	69	2
	2009-2010	67	66	99	58	58	60	3	55	15	27	62	4
Female	2008-2009	38	38	100	53	53	54	26	26	29	18		
	2009-2010	27	27	100	59	59	60	0	59	15	26		
Male	2008-2009	33	33	100	61	61	51	18	42	18	21		
	2009-2010	40	39	98	56	56	59	5	51	15	28		
Caucasian/White	2008-2009	65	65	100	55	55	53	22	34	26	18		
	2009-2010	65	64	98	58	58	60	3	55	16	27		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2	100			37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	42	42	100	50	50	36	12	38	26	24		
	2009-2010	43	42	98	48	48	45	0	48	21	31		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	33	33	18	11	22	11	56		
	2009-2010	20	19	95	11	11	21	0	11	16	74		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Dexter Middle School  
**SAU:** MSAD 46  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	99 99	99 99	63	65 63	71 69	98	99 99	99 99	57	60 59	63 61	94	94	95
Caucasian/White	99	100 99	99 99	63	65 63	71 69	99	100 99	99 99	58	60 59	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	97	99 98	99 99	53	62 53	60 56	97	99 98	99 99	45	56 46	50 47			
Students with Disabilities	92	* 94	97 98	14	27 14	36 28	92	* 94	97 98	7	34 7	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	7	6	2	5	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>